

ABSTRAK

**DESKRIPSI MASALAH-MASALAH YANG INTENS DIALAMI
OLEH MAHASISWA SEMESTER TIGA
PROGRAM STUDI BIMBINGAN DAN KONSELING
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS SANATA DHARMA YOGYAKARTA
TAHUN AJARAN 2014/2015 DAN IMPLIKASINYA
TERHADAP USULAN TOPIK-TOPIK BIMBINGAN KLASIKAL**

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2015**

Penelitian ini bertujuan untuk mendeskripsikan masalah-masalah yang intens dialami oleh mahasiswa semester tiga Program Studi Bimbingan dan Konseling, FKIP, Universitas Sanata Dharma Yogyakarta tahun ajaran 2014/2015 dan membuat usulan topik-topik bimbingan klasikal yang sesuai.

Penelitian ini merupakan penelitian deskriptif dengan metode survei. Subjek penelitian adalah 70 mahasiswa semester tiga Program Studi Bimbingan dan Konseling tahun ajaran 2014/2015. Instrumen penelitian berupa kuesioner yang mendapat inspirasi dari Alat Ungkap Masalah yang disusun oleh Prayitno, dkk dan dimodifikasi oleh peneliti. Kuesioner terdiri dari 43 pernyataan yang mencakup ketiga aspek yaitu: (1) aspek belajar (2) aspek sosial (3) aspek pribadi. Data dianalisis dengan menggunakan kriteria Penilaian Azwar dan digolongkan menjadi 3 yaitu dialami, cukup dialami, dan kurang dialami.

Hasil penelitian menunjukkan bahwa (a) terdapat (53,4%) masalah-masalah yang intens dialami oleh mahasiswa semester tiga Program Studi Bimbingan dan Konseling, FKIP, Universitas Sanata Dharma Yogyakarta tahun ajaran 2014/2015 antara lain sulit membagi waktu dan merasa rendah diri atau kurang percaya diri. (b) terdapat (46,6%) masalah-masalah yang cukup intens dialami oleh mahasiswa semester tiga Program Studi Bimbingan dan Konseling, FKIP, Universitas Sanata Dharma Yogyakarta tahun ajaran 2014/2015 antara lain kurang mampu mengatasi pengaruh negatif dari kelompok atau teman sebaya dan sering merasa murung dan tidak bahagia. (c) tidak ada (0%) masalah-masalah yang kurang intens dialami oleh mahasiswa semester tiga Program Studi Bimbingan dan Konseling, FKIP, Universitas Sanata Dharma Yogyakarta tahun ajaran 2014/2015. Berdasarkan hasil penelitian disusunlah usulan topik-topik bimbingan klasikal untuk membantu mahasiswa semester tiga Program Studi Bimbingan dan Konseling untuk mengatasi masalahnya.

ABSTRACT

DESCRIPTION OF PROBLEMS THAT INTENSE EXPERIENCED BY STUDENTS OF THE THIRD SEMESTER STUDY PROGRAM GUIDANCE AND COUNSELLING, FACULTY OF TEACHERSHIP AND SCIENCE EDUCATION, UNIVERSITY OF SANATA DHARMA YOGYAKARTA 2014/2015 ACADEMIC YEAR AND THE IMPLICATIONS OF PROPOSED TOPICS CLASSICAL GUIDANCE

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This study attempts to describe intense problems experienced by students of third semester Study Program Guidance and Counseling, Faculty Of Teachership And Science Education, University of Sanata Dharma Yogyakarta 2014/2015 academic year and make proposals guidance klasikal topics appropriate.

This study is a descriptive survey method. The subjects were 70 students of third semester Study Program Guidance and Counseling, Faculty Of Teachership And Science Education, University of Sanata Dharma Yogyakarta 2014/2015 academic year. The research instrument was a questionnaire that takes inspiration from the Reveral Tool Issues compiled by Prayitno, et al modified by researchers. The questionnaire consists of 43 statements that cover all three aspects of the problems experienced intense namely: (1) aspects of learning (2) social aspects (3) The personal aspect. Data were analyzed using Azwar Assessment criteria and classified into 3 experienced, quite experienced, and less experienced.

The results showed that (a) there is (53.4%) intense problem experienced by students of third semester Study Program Guidance and Counseling, Faculty Of Teachership And Science Education, University of Sanata Dharma Yogyakarta 2014/2015 academic year, among others, is difficult to divide time and feel inferior or lacking in confidence. (b) there is a (46,6%) problems are quite intense experienced by students of third semester Study Program Guidance and Counseling, Faculty Of Teachership And Science Education, University of Sanata Dharma Yogyakarta 2014/2015 academic year, among others, are less able to overcome the negative effects of groups or peers and often feel moody an unhappy. (c) no (0%) problems experienced by less intense by students of third semester Study Program Guidance and Counseling, Faculty Of Teachership And Science Education, University of Sanata Dharma Yogyakarta 2014/2015 academic year. Based on the research proposal drafted guidance classical topics to help students of third semester Study Program Guidance and Counseling to copy with the problem.